

**History 2111, U.S. History to 1865
Summer Semester 2011**

Dr. Keith S. Bohannon, Department of History

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Course Meetings: This class meets on Tuesday and Thursday from 8-10:30 a.m. in the TLC Building, Room 1203.

Office Hours: Mondays- 3-4, Tues & Thurs, 10:40-12:00, 3-4 and by appointment

Learning Outcomes: History 2111 examines major developments and themes in American History from the pre-Columbian era through the end of the U. S. Civil War. The course has several major learning outcomes: to increase the student's understanding of America's past, to foster an appreciation of history as a branch of knowledge, and to encourage critical thinking, reading, and writing skills.

Grading/Course Requirements

1st Test 33% of grade

2nd Test/Final Exam 33% of grade

Quizzes 34% of grade

I do not offer extra credit in this course.

1st Test and Final Exam- These will cover material from assigned texts, classroom lectures, discussion, and films. The format of the tests will be announced in class.

Quizzes- Unannounced quizzes will be given throughout the semester on material from the assigned texts. The format of the quizzes will be announced in class.

Makeup tests & quizzes- Makeup assignments are given only under emergency circumstances. Students who miss an in-class assignment must provide the instructor with a written excuse from a doctor, coach, etc. explaining the absence. Students with valid excuses will have one week to take a make up assignment covering the material they missed, after which time they will be given a zero on the test or quiz.

Class participation and discussion- Students are encouraged to ask and answer questions in class. Class participation can only help your final grade in the course and will be taken into consideration in the case of students with borderline grades.

Attendance- Attendance will be taken at the beginning of every class period. Students who come into class late will not be allowed to sign the roll at the end of class. Students who need to leave during class must provide an excuse to the instructor before the class begins. **Anyone who leaves during class (including breaks) without providing an excuse will be marked absent and will receive a zero on any assignment given that day, even if the student has completed the assignment.**

Student attendance is examined at the end of the semester in the case of students with borderline grades. An excessive number of absences almost always results in a failing grade in the course. Students who are absent should get lecture notes from a classmate.

Cheating- Cheating in any form (including plagiarism- presenting someone else's words as your own without citing them) will not be tolerated. Students caught cheating on a test or paper will receive an F on that assignment and possibly an F in the course.

Assigned Texts

Ayers, Gould, Oshinsky, & Soderland, American Passages, A History of the United States Volume One: To 1877 (Brief Edition)

Annual Editions American History Vol. I (21st Edition)

Douglass, Frederick, Narrative of the Life of Frederick Douglass

Rowlandson, Mary, The Sovereignty and Goodness of God

Weekly Assignments Note: All chapter references are to Ayers, et al., American Passages. All references to articles are to Annual Editions.

Week 1- June 6-10 Chapters 1 and 2; Annual Editions, Articles 1, 2, 4, 5

Week 2- June 13-17 Chapters 3 and 4; Quiz over The Account of Mary Rowlandson on Thursday, June 16

Week 3- June 20-24 Chapters 5 and 6; Articles 11, 13, 14, 15

Week 4- June 27-July 1 Chapters 7, 8, and 9; Articles 21, 22, 23 due Tuesday, June 29
TEST 1 on Thursday, June 30

Week 5- July 4-8 Chapters 10, 11, and 12 **Quiz over Narrative of the Life of Frederick Douglass on Thursday, July 7**

Week 6- July 11-15 Chapters 13 and 14; Annual Editions, Articles 26, 29

Week 7- July 18-22 Chapter 15; Annual Editions, Articles 34 & 35

Week 8- July 25-29 **Last day of class is Tuesday, July 26** Annual Editions, Articles 38 & 39

Final Exam on Thursday, July 28, 7:30-9:30A.M. in TLC, Room 1203